Results from the 4S Professional Learning Community Assessment, parent survey, and focus groups revealed the perceptions of staff and parents about new practices and structures of the professional learning community.

- 97% of all stakeholders indicated on the surveys and focus groups that they “agree” or “strongly agree” that our school is functioning as a highly effective team.
- Many of the parents expressed satisfaction with the increase in home/school connections and asked for more school-wide academic events and parent trainings.
- Academic performance data, Measure of Academic Progress (MAP), indicated positive growth trends in reading and math for grades Kindergarten through grade 6.
- Increased staff collaboration time and engagement in 12 week Cycles of Professional Learning.

In the photo above, parents attended a technology training, learning how to access online academic resources to support their children in meeting school-wide academic goals, including scoring at higher percentages on quarterly school district assessments.

CONCLUSIONS AND RECOMMENDATIONS

Conclusion: Based on the findings, the TCP activities improved the culture of the school and met the indicators of success as measured by the comprehensive evaluation. The student test data, focus groups, and survey results from all stakeholders indicate significant progress towards closing the achievement gap and improving how the school team functions as a professional learning community.

Recommendations: For 2016-17, recommendations include periodic updates of the communication plan for parent stakeholders, development of a staff succession plan, and increased opportunities for parent workshops. More school-wide academic activities and building capacity for parent leadership within the professional learning community will be incorporated into the ongoing strategic plan for improvement.